Project no. FP6-028038

PALETTE

Pedagogically sustained Adaptive Learning Through the exploitation of Tacit and Explicit knowledge

Integrated Project
Technology-enhanced learning

D.DIS.09 – PALETTE Web site and Showroom
http://palette.ercim.org

Due date of deliverable: 30 September 2008
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Start date of project: 1 February 2006
Duration: 36 months
Organisation name of lead contractor for this deliverable: Acronym according to the DoW

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<th>R</th>
<th>Public</th>
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Project co-funded by the European Commission within the Sixth Framework Programme

Keyword List: Dissemination, Web site, Showroom
Author: Karen Marache - ERCIM
**Summary**

This deliverable is a presentation of the PALETTE Web site, launched in May 2006, as described in preliminary deliverable D.DIS.01. After three years, the Web site has evolved, following the achievements of the project. In particular, the Showroom page presents and gives access to the PALETTE services developed during the project. In the last section of the document, we explain how this page will be modified and updated until the end of the project.

The final overview of the PALETTE Web site will be given in the Final Plan for using and disseminating the knowledge, due at the end of the project.
Table of Contents

1. Introduction ......................................................................................................................................... 5
2. PALETTE Web site structure and targeted audience ........................................................................... 5
   General issues ..................................................................................................................................... 5
   PALETTE specific issues ................................................................................................................... 6
3. PALETTE Web site content ................................................................................................................ 6
4. PALETTE Showroom ....................................................................................................................... 22
Table of Figures

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Figure 1</td>
<td>Homepage <a href="http://palette.ercim.org">http://palette.ercim.org</a></td>
<td>7</td>
</tr>
<tr>
<td>Figure 2</td>
<td>Objectives</td>
<td>8</td>
</tr>
<tr>
<td>Figure 3</td>
<td>Consortium</td>
<td>9</td>
</tr>
<tr>
<td>Figure 4</td>
<td>Communities of Practice (CoP)</td>
<td>10</td>
</tr>
<tr>
<td>Figure 5</td>
<td>Newsletters</td>
<td>11</td>
</tr>
<tr>
<td>Figure 6</td>
<td>Conferences &amp; Events</td>
<td>12</td>
</tr>
<tr>
<td>Figure 7</td>
<td>Learning Platform</td>
<td>13</td>
</tr>
<tr>
<td>Figure 8</td>
<td>Publications</td>
<td>14</td>
</tr>
<tr>
<td>Figure 9</td>
<td>Dissemination</td>
<td>15</td>
</tr>
<tr>
<td>Figure 10</td>
<td>Deliverables</td>
<td>16</td>
</tr>
<tr>
<td>Figure 11</td>
<td>Services for developers</td>
<td>17</td>
</tr>
<tr>
<td>Figure 12</td>
<td>Glossary</td>
<td>18</td>
</tr>
<tr>
<td>Figure 13</td>
<td>Links of interest</td>
<td>19</td>
</tr>
<tr>
<td>Figure 14</td>
<td>News Archives</td>
<td>20</td>
</tr>
<tr>
<td>Figure 15</td>
<td>Forum CoP ePrep</td>
<td>21</td>
</tr>
<tr>
<td>Figure 16</td>
<td>Showroom</td>
<td>22</td>
</tr>
<tr>
<td>Figure 17</td>
<td>Amaya information available via the Showroom page</td>
<td>23</td>
</tr>
<tr>
<td>Figure 18</td>
<td>Mock-up of the Service Gallery page</td>
<td>24</td>
</tr>
<tr>
<td>Figure 19</td>
<td>Mock-up of the BayFac page</td>
<td>26</td>
</tr>
</tbody>
</table>
1. Introduction

The goal of this document is to present the evolution of the PALETTE Web site: http://palette.ercim.org, which has been launched in May 2006.

The document is organized as follows. Section 2 is dedicated to the description of the PALETTE Web site structure; it emphasizes its design and evolution all along the project life, in accordance to the targeted audience. Section 3 provides details about the current content of the Web site; screenshots and brief description of pages are included in this purpose. Section 4 is devoted to the Showroom rubric; this part of the site is gaining in importance, as it will act as a “main entry point” for the end users (members of Communities of Practice) providing them with a comprehensive description of services issued from the PALETTE project.

2. PALETTE Web site structure and targeted audience

General issues

As a basis, the PALETTE Web site proposes a classical structure such as commonly used for European funded projects (and recommended by the European Commission), intended to a wide audience; in this respect, it provides usual information about: the (i) project objective, the (ii) partners, the (iii) current achievements of the project and the (iv) dissemination activities.

Those issues are respectively addressed by the following rubrics, available from the homepage

(i) “Objectives”: it aims at emphasizing the benefits taken from a multidisciplinary approach combining research expertise in various IT fields & science of education domains

(ii) “Consortium”, “Communities of Practice”, “Forum CoP ePrep”: the “Consortium” rubric gives the list of partners contractually involved in the project, the “Communities of Practice” rubric provides a description of the communities of practice participating actively in the project in a voluntary way and, the “Forum CoP ePrep” gives an example of forum sustaining communication between members of a community (ePrep is a partner of the PALETTE project and the ePrep CoP has been officially created during the PALETTE project).

(iii) “Deliverables”: this rubric gives access to detailed information about the achievements of the project – to be put in relation with other rubrics (see section 2.2) -, it is worth while to mention that, in the framework of the PALETTE project, most of the deliverables are public.

(iv) “NewsLetters”, “News”, “Publications”, “Presentations”: “NewsLetters” and “News” are intended to public dissemination aiming at lively informing about the project activities; it is reflecting a variety of actions undertaken in multiple purposes. As examples, we may cite: CoPs oriented trainings, collaboration in relation with European initiatives – such as the Summer School organized in cooperation with the ProLearn Network of Excellence- , workshops organizations, etc. “Publications” rubric gathers scientific contributions issuing from the project, targeting an audience of researchers, including further researchers who may be interested in the topics and research areas of PALETTE scope. The “Presentations” rubric has been set up to gather material provided through informal actions: typical examples are the presentation provided upon invitation from the European BELIEF project.

Additionally, a section has been set up to address the needs of project’s internal stakeholders. It is a workspace organized into work packages (WP), under the responsibility of each WP leader. It offers them the possibility to publish specific content in relation with their WP.
**PALETTE specific issues**

In order to answer the specific requirements issuing from the PALETTE project in terms of communication, a number of rubrics are available to provide relevant information to targeted categories of people.

**Showroom**

The “Showroom” rubric is a crucial one; it addresses the members of CoPs; offering them a range of information that could help them to understand how PALETTE services and associated resources (methodology principles and accompanying Learning Organisational Resources) could improve and facilitate their CoP’s lifecycle. This particular audience should discover the added value of PALETTE through the Showroom page, detailed in section 4.

**Learning Platform**

The “Learning Platform” rubric makes available a number of resources in the goal of training and giving support to CoPs members to improve their practices.

**Services for developers**

The “Services for developers” rubric targets the organisations willing to adopt/make evolve the services issuing from the project. It contributes to a strong policy based on an open source strategy to deliver the PALETTE results.

**Glossary**

The “Glossary” rubric has been set up at the origin of the project to sustain mutual understanding between people with very different backgrounds. It is currently updated in the hope to make it profitable to a wide audience of researchers, end users and organizations interested in Technology Enhanced Learning domain in general and, Communities of Practice, more specifically.

### 3. PALETTE Web site content

The PALETTE Web site is the key support for PALETTE communication. It provides the main channel for communication with external stakeholders and also provides a channel for communication within the project. It is important to mention that, in addition to the Web site, the PALETTE project members have also access to a secure collaborative working area (BSCW server provided by ERCIM) and make use of some PALETTE services, such as Sweetwiki (Swikipalette), to support communication and collaboration, in the framework of the PALETTE project.

During the first year of the project, ERCIM, as Web master, kept the Web site updated by inserting news, publications, information on Communities of Practice (CoPs), etc. In March 2007, the Steering Committee voted the creation of a project Editorial Board, which main role is to pay attention that PALETTE work is well known inside and outside the project, that the community – both academic and professional, which might be interested in PALETTE findings - is aware of them, and that PALETTE is efficiently marketed among its fellow European projects community.

One of the Editorial Board’s missions is therefore to identify the possible contents with the different partners for the Web site and to make sure these contents are relevant and up-to-date. To this end, the EDB proposed incentives to offer to the visitors a better and more understandable overview of the project activities.

This section gives an overview of the rubrics currently available on the PALETTE Web site and provides comments about their content.

The **Homepage** presents the most important information on the project for external audience. It describes the mission of PALETTE project, the most recent news, and main events in which PALETTE is represented.
Figure 1: Homepage http://palette.ercim.org
The *Objectives* page details the scope of PALETTE project, the Communities of Practice’s needs, as well as the scientific and technological objectives. It gives an overview of the project context.

![Figure 2: Objectives](image-url)
All institutes, along with the contact person, involved in PALETTE Project are named in the *Consortium* page.

**Figure 3: Consortium**

<table>
<thead>
<tr>
<th>N⁰</th>
<th>Participant name</th>
<th>Participant short name</th>
<th>Country</th>
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<tr>
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<tr>
<td>2</td>
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<td>Christine Vanoliuk</td>
</tr>
<tr>
<td>3</td>
<td>University of Fribourg</td>
<td>UNIFR</td>
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<td>Béatrice Charrier</td>
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<td>INRIA</td>
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<td>Greece</td>
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<td>Thibaud Lautour</td>
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<td>UT</td>
<td>Algeria</td>
<td>Azedine Chigh</td>
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<td>ULG</td>
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<td>Brigitte Denis</td>
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<tr>
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<td>Association de l’Enseignement Supérieur Commercial Rhône Alpes</td>
<td>EM LYON</td>
<td>France</td>
<td>Liliane Esaudo</td>
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<td>CSET</td>
<td>United Kingdom</td>
<td>Murray Sanders</td>
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<tr>
<td>12</td>
<td>ePrep</td>
<td>ePrep</td>
<td>France</td>
<td>Nathalie Van de Wael</td>
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<tr>
<td>13</td>
<td>Support IT (UK) Ltd T/A Nisal Group</td>
<td>Nisal</td>
<td>United Kingdom</td>
<td>Dhaw Patel</td>
</tr>
<tr>
<td>14</td>
<td>MindOnSite - Integral Coaching SA</td>
<td>MindOnSite</td>
<td>Switzerland</td>
<td>Blaide Prime</td>
</tr>
</tbody>
</table>
This page presents the 11 Communities of Practice (CoP) involved in the project.

For each CoP, you can find the origin of the community (context, history), its focus and intention, a description of its practice, the communication tools it uses, and the contact person.

Figure 4: Communities of Practice (CoP)
This page presents the 4 *newsletters* published since the beginning of the project.

**Newsletter Item**  [ back ]

**PALETTE Newsletter 4**

![PALETTE Logo]

We are glad to present you the PALETTE Newsletter.

PALETTE is a FP6 European project dedicated to improve learning processes in Communities of Practice (CoPs). PALETTE aims at facilitating and augmenting individual and organizational learning in the CoPs. This newsletter will provide you with news and information about events regarding Communities of practice and learning technologies.

**Editorial**  

**PALETTE Second review**

Reviews are organized each year by European Commission to assess, regulate and valorize projects such as PALETTE. This evaluation activity is very important to enable the European Commission to measure the quality of the project and the level of achievement of its objectives in relation with the work plan. A review is also useful for European Commission and projects partners to revise the work plan taking into account the experiences and results.

A first review occurred last year on 3rd and 4th April. The second one is planned on 8th and 9th April, in Luxembourg. This second review is the occasion for the PALETTE partners to make a wrap-up of the achievements of the past year and to expose the orientations of the work for the third year to the project officer and reviewers. It also enables to reinforce collaboration and share of experience between the different partners.

**News**

**New releases of Amaya, CoPe_ItI and LimSee3**

Amaya

This new Amaya version is the result of 6 months of work and collaboration with partners of the
The *Conferences & Events* page advises on the main dissemination channels (such as conferences, workshops, summer schools, journals publications) related to PALETTE research interests. It is split in 2 sub-categories: *Call for Papers*, and *Call for Chapters*.

**Figure 6: Conferences & Events**
The objective of the PALETTE Learning Platform is to train and give support to CoPs' members to improve their practices.

A series of online learning resources are available for free on the platform to everyone who registers.

**Learning Platform**

The objective of the PALETTE Learning Platform is to train and give support to CoPs' members to improve their practices. A series of online learning resources are available for free on the platform to everyone who registers.

Click on the image below to access the platform:

![Learning Platform](image)

You can directly access the videos recorded during the PALETTE workshop "EIAH2007" in June 2007 in Lausanne by clicking the following screen shot:

![Video Access](image)

*Figure 7: Learning Platform*
This page gives access to all Scientific *Publications* written by PALETTE members.

**Figure 8: Publications**
The Dissemination page gives access to information materiel (PDF, PowerPoint presentations…) given by PALETTE members during events related to the project.

**PALETTE Presentations**

**September 6-10, 2008 - ACW DocEng'08 conference - Sao Paulo, Brazil**
An Expert Architecture for a Multimedia Authoring Environment
Authors: Mikoc, J., Rosni, G., Le Du, O.
See an abstract

**February 10-15, 2008 - ACM'2008 - The First International Conference on Advances in Computer Human Interaction, Salerno Luce, France**
Turning Web 2.0 Social Software into Versatile Collaborative Learning Solutions
Authors: Geller, D., El Hekou, E., Yu, C.M., Salzmann, Ch.
See an abstract

**November 30, 2007 - ePrep communication at Online Educa Berlin - Parallel session session Web 2.0 linked to Education 2.0**
Birth and development of a CoP inspired and supported by PALETTE
Author: Vein de Velis, N.
Summary: The history and emergence of the ePrep CoP and its development through the CoP projects.
See the presentation

**November 28, 2007 - “Thinktable” meeting at Rennes**
The PALETTE project: a palette of tools for supporting CoPs’ activities
Author: Charrier, B., Mirenou I.
Summary: Presentation of PALETTE project and its set of services in a scenario-centric way, to a group of KM manager working with many organizations (NGOs and companies).
See the presentation

Figure 9: Dissemination
The *Deliverables* page makes Public deliverables of the project accessible for download (in PDF format).

**Deliverables**

Public deliverables can be accessed from this page.

Confidential & Internal deliverables require BSCW password - for PALETTE members only

**WP6: Management and Open Source Strategy**

*Draft open Source Strategy* (D.MAN.07)

Delivery date: 10/11/2007

*Open Source Strategy* (D.MAN.08)

Delivery date: 02/04/2008

**WP1: Participative Design - Synergy Specification Plan**

*Grid of analysis supporting the participative design methodology* (D.PAR.01)

Delivery date: 10/08/2006

*Classification of tools and pedagogical approaches related to collaborative learning and CoPs* (D.PAR.02)

Delivery date: 10/08/2006

*Description of 6 scenarios and of results of 6 validated trials* (D.PAR.03)

Delivery date: 14/09/2007

*Refinement and Instrumentation of the Participatory Design Methodology (report)*

Delivery date: 14/09/2007

*User Centered description of PALETTE tools and services, and first analysis of usability* (D.PAR.04)

Delivery date: 19/02/2008

*Second analysis of usability* (D.PAR.07)

Delivery date: 25/08/2008

**Figure 10: Deliverables**
This page describes the PALETTE Services from a technological point of view. The documentation is intended to developers of PALETTE (and Non-PALETTE) Services.

**Services for developers**

This page describes the PALETTE Services with no user interface or under development, i.e. dedicated to the developers of other user-oriented PALETTE and Non-PALETTE Services.

- **Geniris** - Geniris is a knowledge management tool working as a web platform treating knowledge as information within some context. It is an ontology server able to work in a distributed way. Geniris allows collaborative creation, edition and management of models representing the concepts of a particular domain as well as relations between these concepts and annotations of web resources according to these concepts and relations.
  Contact: Patrick Phichard, ORF-IT.
  Please test it! [Web site](http://geniris.fse.irit.fr/

- **SeWeSe** - SeWeSe is a semantic web application development platform offering common functionalities of knowledge management. It relies on the semantic engine Corese. The goal of SeWeSe is to provide reusable, configurable and extensible primitives and components in order to reduce the amount of time spent to develop new semantic web applications. Developers can then focus on the applications specificities. Corese/SeWeSe can be used in three different ways depending on the nature of the application that use it:
  - **JSP taglib** to be used in a JSP webapp, the tagsets allow JSP developers to use (and work with) RDF/S and OWL ontologies and annotations in their JSP pages. The API describing this taglib is provided at: [http://www-sop.inria.fr/friedel/weiss/software/sewese/v1.5/id-api](http://www-sop.inria.fr/friedel/weiss/software/sewese/v1.5/id-api);
  - **Web services**: some of the functionalities are provided as SOAP web services: 1) Semantic Engine Administration, 2) Ontologies management, 3) Annotations management and 4) Semantic Retrieval on these resources. These Web services descriptors can be found at: [http://sewese.inria.fr/sewese/services/](http://sewese.inria.fr/sewese/services/)
  Contact: Adil El Ghali, Fabien Gandon, INRIA Sophia Antipolis.

**Figure 11: Services for developers**
The **Glossary** provides definitions of specific vocabulary introduced by the project.

**Figure 12: Glossary**
Links to other useful resources related to the project such as other European initiatives.

**Figure 13: Links of interest**

<table>
<thead>
<tr>
<th>Web Link</th>
<th>Hits</th>
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<tbody>
<tr>
<td>PALETTE BSCW workspace</td>
<td>431</td>
</tr>
<tr>
<td>The PALETTE BSCW workspace is restricted to the members of the PALETTE project. If you need to access the workspace please contact lea.bellouli(at)jrc.it.</td>
<td></td>
</tr>
<tr>
<td>Summer School on Technology Enhanced Learning &amp; Knowledge Management 2008</td>
<td>432</td>
</tr>
<tr>
<td>PROLEARN ACADEMY</td>
<td>397</td>
</tr>
<tr>
<td>EATEL - European Association of Technology Enhanced Learning</td>
<td>461</td>
</tr>
<tr>
<td>Communities of Practice: Wikipedia definition</td>
<td>868</td>
</tr>
<tr>
<td>ePrep Newsletter</td>
<td>1392</td>
</tr>
<tr>
<td>Information letter edited by ePrep</td>
<td></td>
</tr>
</tbody>
</table>
All information and news are archived in this page, after having been published on the Homepage.

**Figure 14: News Archives**
A forum is dedicated to the ePrep Community of Practice members, who wish to express and debate ideas about tools and methods in the focus of the project and their community.

Figure 15: Forum CoP ePrep
4. PALETTE Showroom

The last page we present here, lists the interactive services produced within the PALETTE Project.

![Figure 16: Showroom](image)

At this stage of the project, the PALETTE Showroom gives for each PALETTE service a short presentation of the functionalities, the link to the Web site dedicated to the tool, information related to the components and licence, the name of the responsible person (service mediator).

Below is the example of Amaya page:
Figure 17: Amaya information available via the Showroom page

During the two last months of the project, some major changes will be made in this page, in order to present more detailed information of the PALETTE Services to end users (especially CoPs’ members), and to motivate them to use the different services. The page is first renamed in “Service Gallery”. General presentation of the content of the Service Gallery is given in the following pages, as a large part of the final content will be described in details in deliverable D.DIS.13 “PALETTE online pedagogical catalogue of tools and services”.
The following screenshot represents the mock-up of the Service Gallery page (that will replace the current Showroom page):

**Figure 18: Mock-up of the Service Gallery page**

Université de Liège (ULg) and CRP-Henri Tudor are the most implicated partners in the Service Gallery evolution (related to task 7.1) and in the preparation of on-line training resources (related to task 8.3), which are strongly linked to it.

The aim of the Service Gallery page is to guide potential CoPs animators and/or members (the user) in identifying and selecting the PALETTE services they could use. The user will also have access to contextualised information about these services. For that purpose the Service Gallery page offers several functionalities, which can be classified in 2 categories: some are common to all services, others more specific to the service.

**Common functionalities**

(a) The on-line survey

The user is able to answer few questions, which help to analyse at the same time his/her CoP’s environment, in order to define the most relevant generic scenario to be adapted, and his/her CoP’s usage of work in term of tools and services.

The automatic analyse of the answers is based on the outcomes of 2 deliverables: D.IMP.08 “Analysis and exploration of innovative collaboration means within the CoPs” and D.PAR.04 “User centred description of PALETTE tools and services, and first analysis of usability”.

The user is then directed towards the most appropriate PALETTE Service, or combination of Services, among the following: Amaya, LimSee3, DocReuse, BayFac, CoPe_it!, eLogbook, SweetWiki.
(b) Printable documentation

A brief description is available for each PALETTE Service, extracted from the catalogue provided by ULg (Milestone M.DIS.08 – description of tools and services helping non technical people to understand their purposes and supporting the CoPs in their design of the scenarios of use)

(c) Teasers

The presentation of each service is available as a video, which relies on 3 aspects (i) a CoP member explains his/her CoP’s problem (ii) a first answer is given by the designer/developer, and (iii) a second answer is given from a pedagogical point of view to explain how to improve practices

(d) Video demonstration of the service

Access to a video demonstration to explain how to use the service is available

Specific functionalities

(a) Service installation guide

Depending to the Final Exploitation Plan outcomes described in deliverable D.DIS.12, specific options could be offered to the user.

In some cases for example, it is possible to access a link to download the service for a local installation. Along with the software to be downloaded, documentation about the installation is provided to the user

In other cases, an access to commercial offers is proposed

(b) Access to on-line training module of the service

These on-line modules are composed of tutorials (pages and exercises), animations, tricks and tips to avoid the traps of the tools (from an ergonomic point of view), printable documentation on thematic such as ontologies (from a pedagogical point of view), videos of users’ testimonies etc…

(c) Access to a presentation of the scenarios in which the services could be used

Examples of generic scenarios (realisable and yet realised) supplement the above information

(d) Access to the Learning and organisational resources (LOR)

Short activities to carry out with CoPs for supporting members’ learning, organisation and choices of tools.

The next figure shows the example of BayFac page, illustrating the links and access to the above-mentioned functionalities.

All services are presented the same way.
BayFac

This BayFac service aims at providing a mean to semi-automatically index textual documents (documents, emails, forum posts, wiki pages, blog posts, etc.) regarding a vector of concepts relevant to a CoP, hence allowing classification according to multiple facets. The benefits for the users are to have incoming documents automatically classified according to known useful categories, and to be able to search information in a more efficient manner thanks to this indexation.

Moreover, the Service Gallery page gives access to the PALETTE Services Portal. The PALETTE Services Portal answers to the following CoP’s concern: “How to use all of the services from one central place?”. It is basically a customisable Web portal provided to end-users as a single entry point to PALETTE services used by the CoP. The aim of this Portal (developed by CRP-HT) is to help the CoPs members to use the services by personalizing their framework environment: the user will find in the Portal a useful access to the different PALETTE services, with the help of widgets. The widgets are small windows which allow an interactive and personalized presentation of PALETTE services’ functionalities used by the CoP. Indeed they offer some function of a service or simply displaying information from a service, and provide an entry point to the PALETTE services. Users can add any of the available widgets, personalize them, and organize them in the portal.

As for each PALETTE service presented in the Service Gallery, the “personal section” of the PALETTE Portal is composed of its description, a demonstration of the portal use presented in a video, and a link to create a guest account to use the Portal.

The version of the Portal available for the visitors proposes the widgets developed by the PALETTE partner for their own service, i.e. Awareness widget linked to the Cross Awareness Knowledge Base, BayFac, CoPe-it!, CoRepQuickSearch, CroSSE, DocReuse, eLogBook, SweetWiki and XTiger template view.

As a conclusion, ERCIM will continue to host the PALETTE Web site in a static way after the end of the project. However, this site will also redirect to some pages hosted by partners of the project to reflect the evolution and use of the results. The Service Gallery in particular, will be hosted by CRP-Henri Tudor, and partners such as NISAI and MindOnSite will propose access to the PALETTE services, through their commercial platform.