



Workshop Structure

The workshop will be highly interactive and engage participants in fruitful discussions on its topics. Towards this aim, accepted papers will be first clustered according to the topics addressed (3-4 such clusters are foreseen for a 1-day workshop). Each such cluster (workshop session) will contain no more than 5 papers, each of them to be shortly presented by one of its authors (workshop participants will have the full versions of the papers). The duration of the presentation of each paper will be 10-15 minutes. Authors will be asked to follow a structured template for their presentation, focusing on the problem addressed in their approach, the methodology followed, and the results of their work. Each workshop session will be coordinated by a facilitator (session chair), who will be an expert on the topics discussed in the particular session. After the short paper presentations, the facilitator will initiate and coordinate a discussion between the presenters and the audience on issues raised during the presentations. It is also foreseen that the facilitator will have previously elaborated a set of open issues to be discussed, thus forming an "open" panel (round table) on each session's topics. It is expected that the duration of each workshop's session will be between 90 and 120 minutes.

Murray Saunders, Lancaster University, UK, will give a keynote speech entitled "On the idea of Communities of Practice"

Organisation

Workshop Chair

Bernadette Charlier, University of Fribourg, Switzerland

Program Committee

- Denis Gillet, EPFL, Switzerland
- Jean-Luc Gurtner, University of Fribourg, Switzerland
- Daniel Peraya, University of Geneva, Switzerland
- Christine Vanoirbeek, EPFL, Switzerland
- Nikos Karacapilidis, University of Patras & RA Computer Technology Institute, Greece
- Thibaud Latour, Research Center Henri Tudor, Luxembourg
- Murray Saunders, Lancaster University, UK
- Peter Scott, The Open University, UK
- George Louis Baron, University Paris 5 Sorbonne, France
- Eric Bruillard, UFM Caen, France
- Chantal D' Halluin, University Lille, France
- Liliane Esnault, E.M. Lyon, France
- Monique Linard, Prof. Emerite University Paris 10, France
- Jean-Philippe Perrin, INRP Lyon, France
- Cecile Roisin, University of Grenoble, France
- Jacques Wallet, University of Rouen, France
- Brigitte Denis, University of Liege, Belgium
- France Henri, University of Quebec, Canada
- Richard Hotte, University of Quebec, Canada

Important dates

- **January 28, 2007 :**
Workshop paper submission deadline
- **March 27, 2007 :**
Notification of workshop paper acceptance
- **May 9, 2007 :**
Workshop paper camera-ready submission

EIAH conference site and location:

<http://www2.unil.ch/eiah2007>

Lausanne, 26 Juin 2007

EIAH '07: 2nd International Workshop

On

**Learning and working in CoPs:
 Theoretical and technological issues**

**Apprendre et travailler dans les CoPs:
 Enjeux théoriques et technologiques**

Communities of practice are nowadays considered to foster a new way to learn in the workplace which is fruitful both to the individuals and the organisation. This workshop challenges how communities and practice are represented and conceptualized as well as their relations with workplace and learning processes. It addresses specifically to the following Topics:

- How do we define the concept of practice in the workplace?
- How are learning and work practices integrated?
- How do we represent or validate practices and competences?
- How do the different CoPs in which people are engaged contribute to this learning process?
- Which activities are supported by on-line tools and services?

Contributions could address the following questions:

- Does the concept of communities of practice apply to all work domains?
- How might we define practices and are they always in communities?
- How does practice produce knowledge?
- What do we understand by the concepts of 'informal learning' and how is it relevant to learning within CoPs?
- How is knowledge reproduced and internalised by working groups within CoPs?
- How does the concept of power intersect with what knowledge is deemed legitimate?
- What problems do work-based practices present to researchers?
- How can you capture learning? Is routine knowledge always reified?
- How might online tools and services support communities of practice?
- What future research ideas exist in this area?

Call for Papers



The workshop seeks quality research papers that propose theoretical frameworks, methodological approaches, case analysis and experimentation that contribute to clarify and suggest answers to the questions identified above. It aims to bring together scientists and engineers who work on designing and/or developing CoP-oriented online tools and services, practitioners who evaluate them in diverse real environments, as well as members of CoP and researchers on CoP's learning and practices.

Two categories of submissions are solicited: **full papers** (up to 10 pages) or **position papers** (up to 5 pages). All submissions should be original and not published elsewhere or intended to be published during the review period. They must correspond to the EIAH 07 conference format requirements, as they are described at the conference web site (<http://www2.unil.ch/eiah2007/>). All accepted papers must be presented by one of the authors. Workshop attendees need to register for the main EIAH conference. All accepted papers will be published online. Authors of the workshop's best papers will be requested to further elaborate their work and prepare an extended version for potential publication in a scientific journal (to be published early in 2007).

Les communications en français sont les bienvenues.

All submissions should be sent by e-mail to the workshop chair (bernadette.charlier@unifr.ch).



The PALETTE project aims at facilitating and augmenting individual and organisational learning in Communities of Practice (CoPs). Towards this aim, an *interoperable and extensible set of innovative services* as well as a *set of specific scenarios of use* will be designed, implemented and thoroughly validated in CoPs of diverse contexts.

The above services and scenarios will support:

- incremental convergence towards a comprehensive representation of practices;
- argumentative debates about practices;
- enhancement of practices through knowledge exploration, inside and outside of the CoPs;
- provision of procedures for the reification and creation of new practices

Public site: www.palette.ercim.org